



**26th Annual Conference on  
Services for Children with Special Needs  
Birth to Five**

**Keynote Speaker:  
Dr. Anne E. Hogan, Ph.D.**

***Schultz Center  
for Teaching and Leadership  
4019 Boulevard Center Drive  
Jacksonville, FL 32207***

**Thursday, April 1, 2010**

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***The Julia M. Wickersham Lecture Series***

# SPECIAL NEEDS CONFERENCE SCHEDULE

## APRIL 1, 2010

Continental Breakfast and Registration: 7:45 – 8:30 AM

Plenary Session: 8:30 – 10:00 AM

### Breakout Session 1

10:15 – 11:30 AM

- 1-A Dr. Katherine Falwell ..... Behavior Basics: Tools for Success
- 1-B Tara Bowen ..... Emergent Literacy Targets for Preschool Children
- 1-C Dr. Mae Barker ..... Let's Play: Teaching Adults How to Play with Young Children with Autism
- 1-D Paige Kellison, Sonya Mills ..... Writing your ABC's is as easy as 1, 2, 3....or is it?
- 1-E Theresa Rulien, Deborah Anthony, JoAnne Bridegan, Elliot Preshia, Tabitha Staier ..... Activities to Promote Social Emotional Growth
- 1-F Joan Warren..... Hot Links to Services Families Need

### Lunch

11:30 – 12:30

### Breakout Session 2

12:45 – 2:00 PM

- 2-A Erin O'Connell, Meagan Burt..... How to Behave So Your Students Will Too!
- 2-B Anne Hogan ..... Development of Emotions and Self Regulation in Young Children
- 2-C Susan Gallo ..... Arts Activities for Early Childhood Classrooms
- 2-D Brenda Dale, Heather Stanaland ..... Introduction to Functional Sign Language and Visual Supports for Students with Intellectual Disabilities
- 2-E Betty Raimondo, Elvira Meyerholtz ..... Teaching Phonological Awareness the "Phun" Way!
- 2-F Kelly Kirton, Pam Brodeen, Koren Tolentino ..... Early Childhood Enrichment – ELLM/Plus and Extras
- 2-G Annie Milton..... Maximizing Program Improvement with the Infant Toddler Environmental Rating Scale (ITERS)

### Breakout Session 3

2:15 – 3:30 PM

- 3-A Barbara Cherry, Diane Mitchem, Diane Silk ..... Every Move Counts – An Overview
- 3-B Claudia Cuartero ..... Look Who's Talking: Conversational Turn Taking
- 3-C Karen Nudo, Gail Sevestre ..... Early Intervention for Aggressive Behaviors
- 3-D Elise Bowers..... Early Detection of Autism
- 3-E Gloria Decker, Erin Callahan ..... The Interactive Read Aloud: Great Ways to Read to Children
- ~~3-F Kristen Farnham ..... Nutritional Needs for Children (cancelled)~~
- 3-G Annie Milton..... Maximizing Program Improvement with the Early Childhood Environmental Rating Scale (ECERS)

**CONTINENTAL BREAKFAST AND REGISTRATION: 7:45 – 8:30 AM**

**PLENARY SESSION: 8:30 – 10:00 AM**

**Dr. Anne E. Hogan, Ph.D.**

**Young Children's Social Development:  
Minimizing Risk and Promoting Resilience**

Dr. Anne Hogan, a developmental psychologist, directs the Harris Institute for Infant Mental Health Training at the Florida State University Center for Prevention & Early Intervention Policy. Since completing her doctorate at the University of Miami, she has worked at the University of Denver, the University of Miami School of Medicine, the University of Wisconsin-Madison, the University of Hawaii, and Florida State University. Her research has included strategies to assess social-emotional development in high-risk children. She coordinates training of Infant Mental Health Therapists around the state and has provided Infant Mental Health training to many audiences, including home visitors, child welfare professionals, early interventionists, and maternal and child health professionals. Dr. Hogan has presented at regional and national conferences and works at Florida State University on Infant Mental Health training, curriculum and assessment development.

Dr. Hogan's keynote presentation will examine young children's social development and ways in which parents, caregivers, teachers, and other professionals can promote resilience in all children including those with special needs.

**1 – A    *BEHAVIOR BASICS: TOOLS FOR SUCCESS***

**Katherine Falwell, Ph.D., BCBA-D    Clinical Director/Licensed Psychologist  
Keystone Behavioral Pediatrics**

This presentation is designed to educate participants about behavior basics and provide practical skills for effective intervention. Participants will develop skills in the following areas: attending/reinforcing good behavior, managing reward systems, planned ignoring, giving good directions, using time-out and integrating skills. Participants will take home useful tools and creative ideas to implement the very next day.

**1 - B    *EMERGENT LITERACY TARGETS FOR PRESCHOOL CHILDREN***

**Tara Bowen, M.S., CCC-SLP    Speech/Language Pathologist    Duval County Public Schools**

This presentation is an overview of high priority targets for addressing emergent literacy for Pre-K age children. The discussion will cover current research on emergent literacy and practical applications for the Pre-K classroom or therapy lab. Some emphasis will be placed on implications for responsiveness to intervention and evidence-based practices.

**1 – C    *LET'S PLAY: TEACHING ADULTS HOW TO PLAY WITH YOUNG CHILDREN WITH AUTISM***

**Mae Barker, Ph.D., BCBA-D    Assistant Professor and Clinical Director    CARD**

This presentation will explain how adults can learn to play with children with autism *and* teach important skills in the context of play-based activities. In play, adults can teach the child language, problem solving and life skills. This presentation will outline specific steps for adults to follow when initiating and engaging in play with young children. Video examples will be used to demonstrate steps and strategies adults can use to make play fun, meaningful, and educational for children with autism.

**1 – D    *WRITING YOUR ABC'S IS AS EASY AS 1, 2, 3...OR IS IT?***

**Paige Kellison, OTR, BCP    Occupational Therapist    Duval County Public Schools  
Sonya Mills, PT    Physical Therapist    Duval County Public Schools**

Join us in answering the question....How do we prepare our preschool students for the prewriting and writing expectations of kindergarten? We will be discussing how the infant, toddler and preschooler develop the necessary skills for prewriting and writing tasks. We will identify the skills a child needs to acquire to enable them to draw, trace, copy and write their name, letters, shapes and pictures. We will have fun exploring classroom activities and the environmental needs of the preschool classroom to support the development of prewriting and writing skills.

**1 - E    *ACTIVITIES TO PROMOTE SOCIAL EMOTIONAL GROWTH***

**Theresa Thweatt Rulien, Ph.D., LMFT, LMHC    Program Director    Child Guidance Center  
Deborah Anthony, LMHC ~ JoAnne Bridegan, LMFT ~ Elliot Preshia, LMHC ~ Tabitha Staier, Ph.D.  
Behavior Support Specialists    Child Guidance Center**

Participants will learn to assess for general social/emotional needs, select the appropriate activity to encourage the needed social/emotional growth, implement the chosen activity and assess the success of the activity.

**1 - F    *HOT LINKS FOR SERVICES FAMILIES NEED***

**Joan Warren, MHS, OTR/L    Occupational Therapist**

From this presentation, participants will gain knowledge of the primary needs of families who have children with special health care needs, according to recent literature, and will become familiar with many local resources and services that may address those needs. Also, included is an introduction to systems dynamics as they may affect professional ability to serve as a link. Information gained will benefit attendees by reinforcing and expanding existing awareness of these needs and services, and by supporting professional endeavors to serve as a link between the children and families they serve and the resources these families need.

**LUNCHEON 11:30 – 12:30**

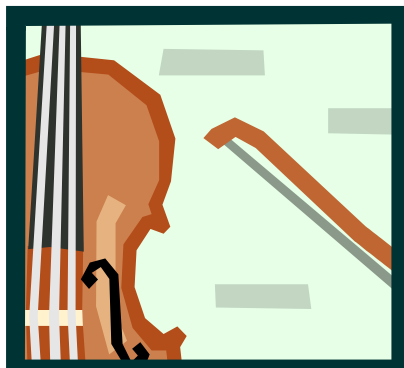
**Gentry Auditorium**

The Susan Jaskevich Award will be presented during the luncheon. This award recognizes a professional who displays outstanding commitment to and advocacy for children with special needs and their families. It is presented annually in memory of Susan Jaskevich who was a tireless advocate for families and an inspiration to those who worked with her.

**Lunchtime Entertainment provided by:**

***Douglas Anderson School of the Arts  
String Quintet***

***Maia Delegal ~ violin  
Brittany Jolly ~ bass  
Jonathan Lindsay ~ violin  
Rebekah Pape ~ viola  
Tara Reifsnider ~ cello***



## **BREAKOUT SESSION 2      12:45 – 2:00**

- 2 – A      *HOW TO BEHAVE SO YOUR STUDENTS WILL TOO!***  
**Erin O’Connell, Ed.S. Licensed School Psychologist      Dr. Kaplan & Associates**  
**Meagan Burt, Ed.S. Certified School Psychologist      Broward County Public Schools**

In this presentation, participants will learn practical and easy-to-implement behavior strategies for the preschool classroom. Students’ behavior can reflect that of their teacher. This presentation will discuss how to effectively prevent arguments and power struggles by emphasizing the positive, being consistent, and becoming more patient. Teachers must be empowered and know what to do and when.

- 2 – B      *DEVELOPMENT OF EMOTIONS AND SELF-REGULATION IN YOUNG CHILDREN***  
**Anne E. Hogan, Ph.D. Director      Harris Institute for Infant Mental Health Training**

This presentation will examine the development of social competence through relationships, self-control or regulation, resilience and social cognition - the knowledge of self and others.

- 2 - C      *ARTS ACTIVITIES FOR EARLY CHILDHOOD CLASSROOMS***  
**Susan Gallo, M.A. Director of Education      The Cummer Museum of Art and Gardens**

Arts activities designed to engage Pre-K students will be demonstrated in this hands-on, interactive presentation. Participants will investigate lessons from *Start with the Arts*, a *VSA arts* early childhood curriculum that incorporates visual arts, literature, music and drama activities to enhance active learning for students of all abilities.

- 2 – D      *INTRODUCTION TO FUNCTIONAL SIGN LANGUAGE AND VISUAL SUPPORTS FOR STUDENTS WITH INTELLECTUAL DISABILITIES***  
**Brenda Dale, M.Ed. Specialist, Deaf/Hard of Hearing Program      DCPS**  
**Heather Stanaland, B.A. Teacher, Deaf/Hard of Hearing Program      DCPS**

This presentation will be an introduction to the use of signs for building and enhancing communication of students with intellectual disabilities. The use of “pairing of signs” with a picture exchange system or tangible communication system will be emphasized. Participants will learn signs and how they can be paired with visual supports in order to facilitate communication for students with intellectual disabilities and/or who may be non-verbal.

- 2 – E      *TEACHING PHONOLOGICAL AWARENESS THE “PHUN” WAY!***  
**Betty Raimondo, M.S. Early Literacy Teacher      Nemours BrightStart!**  
**Elvira S. Meyerholtz, M.A. Early Literacy Teacher      Nemours BrightStart!**

Phonological Awareness is a critical set of skills that support reading development. This presentation will help preschool teachers increase their knowledge of what phonological awareness is, what sequence of skills they should follow, and best practices for helping young children grasp these challenging concepts.

- 2 – F      *EARLY CHILDHOOD ENRICHMENT (ELLM/PLUS & EXTRAS)***  
**Kelly Kirton, B.A. Prekindergarten Disabilities Teacher      DCPS**  
**Pam Brodeen, B.S. Prekindergarten Disabilities Teacher      DCPS**  
**Koren Tolentino, M.Ed., CCC-SLP Speech/Language Pathologist      DCPS**

In this presentation, the audience will learn ideas to enrich and differentiate the ELLM/Plus early childhood curriculum for children with special needs. The presenters will touch on: Interactive Read Alouds, Book Responses, Word Wall Activities, Cluster Letters, Interactive Songs and Chants, and Incorporating Speech and Language Therapy into the Classroom.

- 2 – G      *MAXIMIZING PROGRAM IMPROVEMENT WITH THE INFANT TODDLER ENVIRONMENTAL RATING SCALE (ITERS)***  
**Annie Milton, M.Ed. Child Find Specialist      FDLRS/Crown**

This presentation provides an overview of the ITERS and ways to implement best practices in early childhood classroom environments for children ages birth to three years (0-36 months).

## BREAKOUT SESSION 3    2:15 – 3:30

### **3 – A    *EVERY MOVE COUNTS – AN OVERVIEW***

<b>Barbara Cherry, M.A.</b>	<b>Speech/Language Pathologist</b>	<b>Duval County Public Schools</b>
<b>Diane Mitchem, B.A.</b>	<b>Instructional Coach</b>	<b>Duval County Public Schools</b>
<b>Diane Silk, B.A.</b>	<b>Teacher of the Visually Impaired</b>	<b>Duval County Public Schools</b>

*Every Move Counts* is a proven sensory based communication system through which every individual is allowed to convey his/her likes/dislikes. Beginning with the basic senses of hearing, touch, vision, smell, proprioceptive and vestibular, assessments are conducted to determine primary likes. Now the process really begins...learn what's next and how to help enhance communication with children with significant delays.

### **3 – B    *LOOK WHO'S TALKING: CONVERSATIONAL TURN TAKING***

**Claudia Cuartero, M.Ed.    Human Resource Development Specialist    FDLRS/Crown**

This presentation is designed to demonstrate how to help children communicate, learn language and have conversations during everyday activities like mealtime, playtime, and book reading. Participants will learn strategies for encouraging communication and strategies to keep the interaction going.

### **3 – C    *EARLY INTERVENTION FOR AGGRESSIVE BEHAVIOR PROBLEMS***

<b>Karen Nudo, S.S.P.</b>	<b>School Psychologist</b>	<b>Duval County Public Schools</b>
<b>Gail Sevestre, B.A.</b>	<b>School Social Worker</b>	<b>Duval County Public Schools</b>

This presentation is designed to provide participants with an overview of the development of aggressive behavior and who is at risk for engaging in aggressive development; ways to functionally analyze aggressive behavior and assess for the presence of signs of resilience; ways for building protective factors and planning corrective interventions to decrease aggressive behavior and increase school success and positive outcomes.

### **3 – D    *EARLY DETECTION OF AUTISM***

**Elise Bowers, M.A.    Educational Coordinator / Family Counselor    CARD**

This presentation will review typical developmental milestones from birth to 4 years old and highlight red flags warranting further evaluation for ASD. Social, behavioral and communication deficits common among children will be reviewed and video clips will be shown to illustrate behaviors of interest.

### **3 – E    *THE INTERACTIVE READ ALOUD: GREAT WAYS TO READ TO CHILDREN***

<b>Gloria Decker, B.A.</b>	<b>Early Literacy Teacher</b>	<b>Nemours BrightStart!</b>
<b>Erin Callahan, M.Ed.</b>	<b>Early Literacy Teacher</b>	<b>Nemours BrightStart!</b>

In this presentation, teachers of young children will be shown a variety of strategies for reading with young children. This presentation will offer different approaches and strategies for implementing an interactive read aloud as well as other ways to read to children. Included will be ways to teach early literacy skills such as rhyming, introducing vocabulary and print awareness.

### ~~**3 – F    *NUTRITION: FROM BIRTH TO 5 YEARS***~~

~~**Kristen Farnham, MSH    Clinical Pediatric Dietitian    Nemours Children's Clinic**~~

~~This presentation will review the nutritional needs, feeding concerns and issues and the need for dietary supplements for young children. (cancelled)~~

### **3 – G    *MAXIMIZING PROGRAM IMPROVEMENT WITH THE EARLY CHILDHOOD ENVIRONMENTAL RATING SCALE (ECERS)***

**Annie Milton, M.Ed.    Child Find Specialist    FDLRS/Crown**

This presentation provides an overview of the ECERS and ways to implement best practices in early childhood classroom environments for children ages three to five years (36-60 months).

## **SPECIAL THANKS TO WOLFSON CHILDREN'S HOSPITAL FOR MAJOR FINANCIAL SUPPORT FOR THIS CONFERENCE.**

Wolfson Children's Rehabilitation Services is an approved provider of continuing education by the Florida Boards of Occupational Therapy Practice, Speech/Language Pathology and Physical Therapy Practice. **Approval for all or a portion of the sessions in this conference for OT's, PT's and SLP's is pending.** Certificates of attendance will be available at the end of the conference.

CEU points available for Mental Health Therapists licensed under Chapter 491 by Child Guidance Center, provider number 50-367 expires 03/31/11. **Approval for all or a portion of the sessions in this conference for Mental Health Therapists is pending.** Sessions approved for CEU's for Mental Health Therapists will be identified the day of the conference.

Episcopal Children's Services is able to provide .5 CEU's for CDA renewal. The fee for the .5 CEU's will be \$15.00. Forms for purchasing the CEU's for CDA renewal will be available at the conference.

Six professional development points may be earned for Duval County teachers, paraprofessionals and other certificated personnel attending the full conference.

**Many thanks to the CONFERENCE PLANNING COMMITTEE, whose job is to plan, develop, organize, coordinate, and conduct the conference:**

**Karen Cariveau, Conference Chair  
Duval County Public Schools**

<b>Leslie Allen</b>	<b>Child Guidance Center</b>
<b>Laura Bailet</b>	<b>Nemours BrightStart!</b>
<b>Mae Barker</b>	<b>CARD-UF</b>
<b>Elise Bowers</b>	<b>CARD-UF</b>
<b>Karen Campbell</b>	<b>Duval County Public Schools</b>
<b>Missy Creel</b>	<b>Duval County Public Schools</b>
<b>Judy Glendenning</b>	<b>FDLRS/Crown</b>
<b>Amy Lane</b>	<b>Northeastern Florida Early Steps</b>
<b>Carrie Lawson</b>	<b>Duval County Public Schools</b>
<b>Staci Magruder</b>	<b>Nemours BrightStart!</b>
<b>Terri McDearman</b>	<b>Wolfson Children's Rehabilitation Services</b>
<b>Nacole McNeill</b>	<b>Episcopal Children's Services</b>
<b>Henry Schmitges</b>	<b>FDLRS/Crown</b>
<b>Charlotte Temple</b>	<b>The Arc Jacksonville</b>
<b>Lindsey Young</b>	<b>Head Start Jacksonville Urban League</b>

# Registration for Special Needs Conference

Thursday, April 1, 2010

Schultz Center for Teaching and Leadership  
4019 Boulevard Center Drive Jacksonville, FL 32207

Registration is \$20.00 for forms received by or postmarked by Friday, March 26, 2010 (\$25 after that date). The registration fee includes conference, continental breakfast and lunch. Please complete the reservation section below. Indicate the letter of breakout sessions you prefer. Assignments will be made on a "first come first served" basis. In the past, attendance has fallen off in the late afternoon. To help us plan, *please only sign up for sessions you expect to attend*.

**NOTE:** An attempt to accommodate attendees' first request for sessions will be made. Seating will be limited to room capacity. Occasionally, circumstances may require the cancellation of a session.

**ROOMS ARE OFTEN CHILLY PLEASE BRING A SWEATER!!**

Indicate the letter of your preferred session		1st Choice	2nd Choice	3rd Choice
Session 1	10:15 – 11:30			
Session 2	12:45 – 2:00			
Session 3	2:15 – 3:30			

Reservations will not be accepted without check or Purchase Order Number.

Enclose registration fee of \$20 with this form (\$25 after March 26, 2010).

**Make checks payable to: ESE Trust/Special Needs Conference**

Name: \_\_\_\_\_

School/Agency: \_\_\_\_\_

Agency or School will be sending payment Purchase Order Number \_\_\_\_\_

Address: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Circle the choice of wrap you prefer for lunch: turkey ham chicken salad marinated veggie

**\*Agencies sending checks or purchase orders, please attach name of each attendee\***

**Send registration form with payment to:**

**Karen Cariveau  
4030 Boulevard Center Drive  
Jacksonville, FL 32207  
Phone: 904-348-7899**

Refund requests must be received by March 26, 2010